

Satellite Learning Sheet

Monday, October 16th

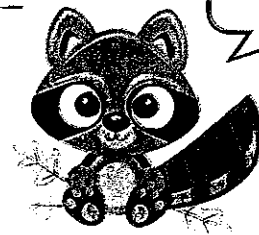
BIBLE/DEVOTION
1. <u>Practice the Weekly Bible Verse:</u> 1 Corinthians 13:1-3 (see back of SLS for full verse) - We have been practicing the verse with motions to help with memorization. Ask your child to show you the motions as they practice their verse. 2. <u>Bible Devotion:</u> Parents, please do a Bible devotion with your child.
READING
1. <u>The Case of the Disappearing Jam:</u> - Read the passage out loud to an adult. - Circle the differences in the pictures. - Answer the questions and make a prediction about what happened to the jam (<u>hint</u> : no one stole it) 2. <u>October Book Report:</u> - Continue reading your book-report book and begin filling out the pumpkin pages.
LANGUAGE ARTS
<u>Verb Tenses – Past and Present: In Seesaw</u> - Log in to Seesaw (log in information is in your FROGS binder). - Complete the verb sort.
SPELLING
<u>Spelling:</u> - Choose an activity on your October Spelling Activity Menu (in the <u>writing section</u> of your binder)
MATH
1. <u>Picture Graphs and Bar Graphs:</u> - Use the data in the table to complete the picture graph. - Transfer the data to the bar graph. - Answer the questions on the back of the paper 2. <u>Math Game Menu:</u> - Choose a game to play with a sibling or parent.
SCIENCE
<u>Adaptation Sort: In Seesaw</u> - Log in to Seesaw (log in information is in your FROGS binder). - Complete the adaptation sort.

Student's Name: _____

My child has completed all Satellite Learning assignments _____ (initials)

Parent Comments (questions/concerns):

Don't forget to read
and fill out your
reading log!



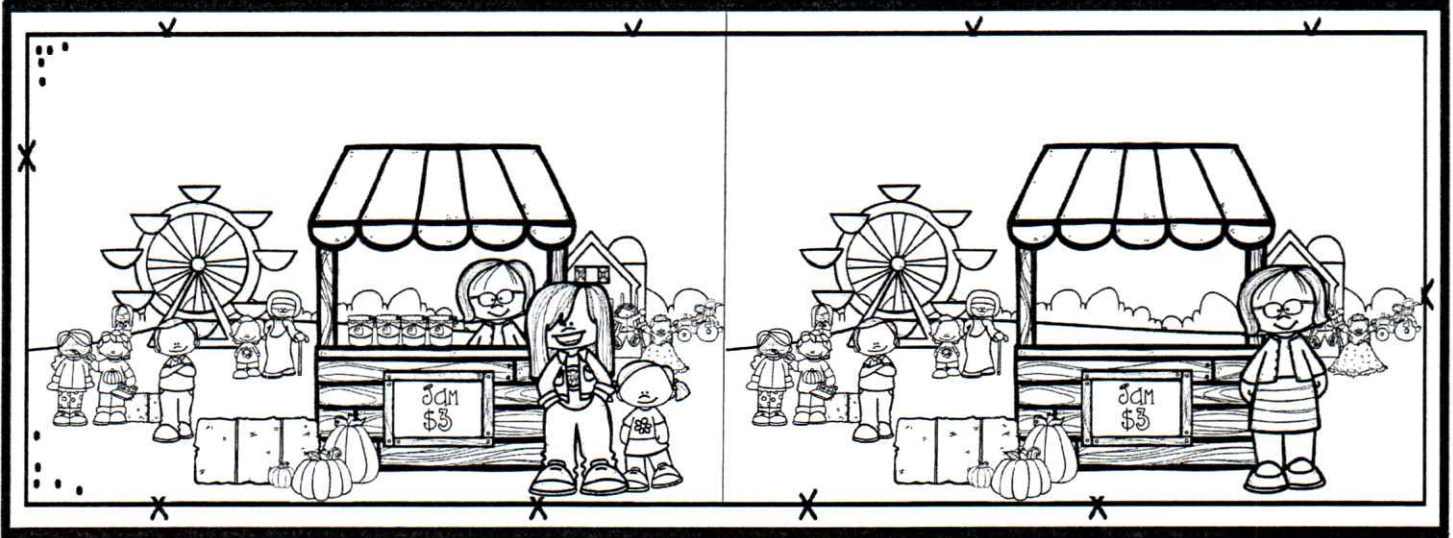
1 Corinthians 13:1-3

Though I speak with the tongues of men and of angels, but have not love, I have become sounding brass or a clanging cymbal.

And though I have *the gift of* prophecy, and understand all mysteries and all knowledge, and though I have all faith, so that I could remove mountains, but have not love, I am nothing.

And though I bestow all my goods to feed *the poor*, and though I give my body ^{to} be burned, but have not love, it profits me nothing.

Name: _____ Date: _____



The Case of the Disappearing Jam

Grace, her sister, and her momma like to set up a jam stand at the fall fair each year. Momma's jam is the best around, and she always sells an abundance, or many jars. For the stand, Grace has two jobs. One job is to neatly stack the jars for the customers to purchase on the stand. The other is to help Momma pack up the jars of jam at the end of each day. While Momma sells her jam during the day, Grace is allowed to walk around the fair grounds with her friends, Wesley and Gabbie, who are also at the fair. Grace just has to be back to Momma's stand at closing time to help pack up. This year was no different. Grace had had a really fun day with her friends, but knew it was time to help pack up, so she headed back to the stand. Meanwhile, Momma left her stand for a minute to get herself a warm cup of apple cider. When Momma returned to the stand, there was not a single jar of jam! Surely no one would take Momma's jam. Where could Momma's jam be?

Directions: Read back over the clues and answer the questions below to discover what happened to Momma's jam. Use the picture for help too!


1. Look at the pictures. Highlight or circle anything you notice that is different.
2. Grace has four jobs. True or false: If false, write a true statement on the line below.


3. Why did Momma leave her stand? A) to get a box B) to get something to eat
C) to get some warm apple cider
4. What probably happened to all the jam? -----

Picture Graphs and Bar Graphs

1. Using the data in the table, complete the picture graph.

Grade	Number of Students
Kindergarten	35
1st	40
2nd	25
3rd	35
4th	30

Grade	Number of Students
Kindergarten	
1st	
2nd	
3rd	
4th	

Key	Each  = 10 students
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2. Transfer the data to the bar graph (make sure to fill in all missing information).

Number of Students

Kindergarten	1st	2nd	3rd	4th	

Grade Level

Use the graphs to answer the questions:

1. How many more students are in 1st grade than 2nd grade? _____

2. How many total students are in 3rd grade and 4th grade? _____

3. What is the total number of students at the school? _____

4. How are the picture graph and bar graph alike? _____

5. Why is a key important for a picture graph? _____

6. Which graph do you think is the most helpful for presenting data?

Bar Graph

Picture Graph

7. Why? _____
