

Satellite Learning Sheet

Thursday, October 12th

BIBLE/DEVOTION	
1. <u>Practice the Weekly Bible Verse:</u> 1 Corinthians 13:1-3 (see back of SLS for full verse) - We have been practicing the verse with motions to help with memorization. Ask your child to show you the motions as they practice their verse.	
2. <u>Chapel Question:</u> Looking at that list of the descriptions of love in 1 Corinthians 13:4-7, do you have any friends that are like this, or any friends that could be described in this way. Do you know anyone that fits this description? (Even if no one in your life is like this, Jesus is, and He can help you become this person for yourself and others.)	
READING	
1. <u>Phonics Refresher:</u> Language Arts Packet Page 63 - Read the directions and complete the activities.	
2. <u>New School:</u> Language Arts Packet Pages 69-70 - Read the play on page 69 (you can read the whole thing yourself or have a parent and/or sibling read the different parts with you.) - Answer the questions on page 69 and 70 (make sure to do the discussion question (#9) at the end)	
2. <u>October Book Report:</u> - Continue reading your book-report book.	
LANGUAGE ARTS	
<u>Verbs – Past and Present:</u> - Match the present tense verb to the past tense verb to make a heart. (if you don't have glue at home, you can write the missing verb tense in the heart).	
SPELLING	
<u>Spelling:</u> - Find your new spelling list in your homework folder. - Choose an activity on your October Spelling Activity Menu (in the <u>writing section</u> of your binder)	
MATH	
1. <u>Chapter 4 Review:</u> Pages 67 - 68 in your Math Work Packet (we are skipping pages 66 - 67 for now) - Use the graphs to answer the questions.	
2. <u>Math Game Menu:</u> - Choose a game to play with a sibling or parent.	
SOCIAL STUDIES	
<u>My Maps:</u> - Use what we've learned in class (and other resources if needed) to answer the questions about where you live.	

Student's Name: _____

My child has completed all Satellite Learning assignments _____ (initials)

Parent Comments (questions/concerns):

Don't forget to read and fill out your reading log!



1 Corinthians 13:1-3

Though I speak with the tongues of men and of angels, but have not love, I have become sounding brass or a clanging cymbal.

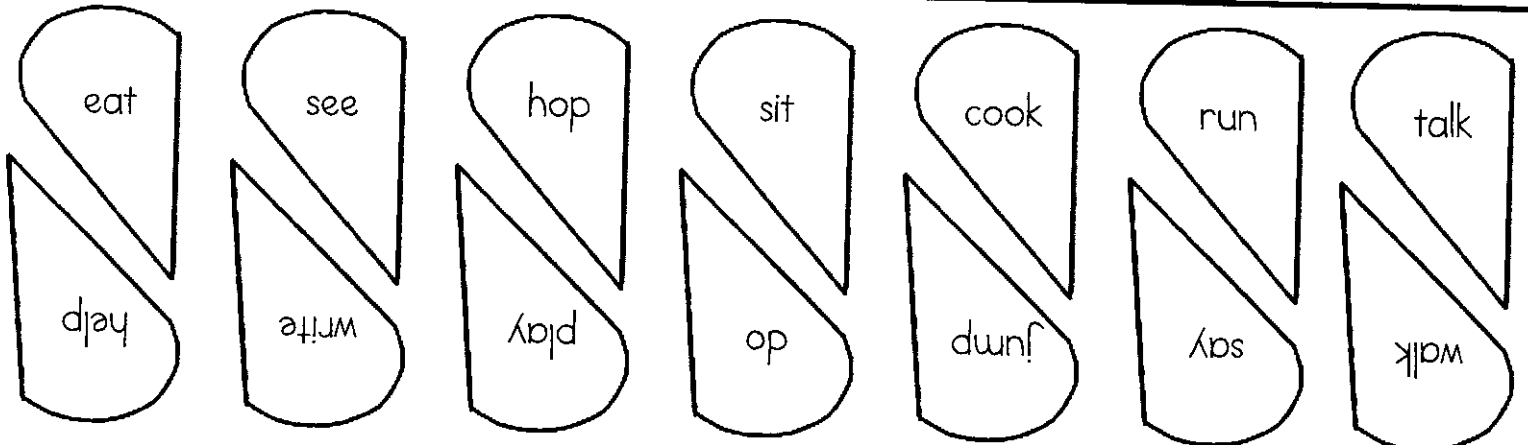
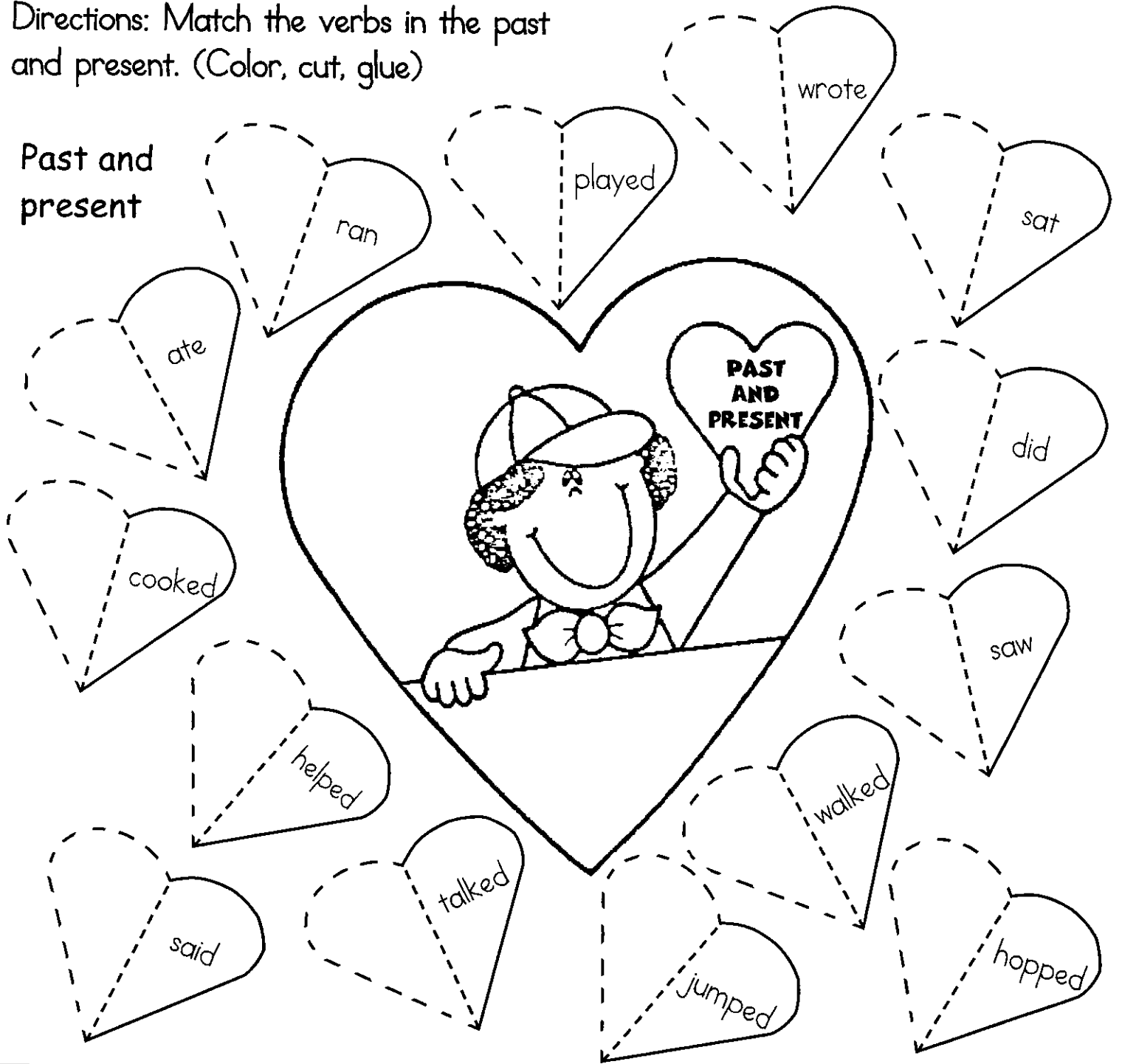
And though I have *the gift of* prophecy, and understand all mysteries and all knowledge, and though I have all faith, so that I could remove mountains, but have not love, I am nothing.

And though I bestow all my goods to feed *the poor*, and though I give my body ^{to} be burned, but have not love, it profits me nothing.

Name _____

Directions: Match the verbs in the past and present. (Color, cut, glue)

Past and present



Social Studies – My Maps

1. Which continent do you live on? _____

2. Which country do you live in? _____

3. Which state do you live in? _____

4. Which county do you live in? _____

5. Which city do you live in? _____

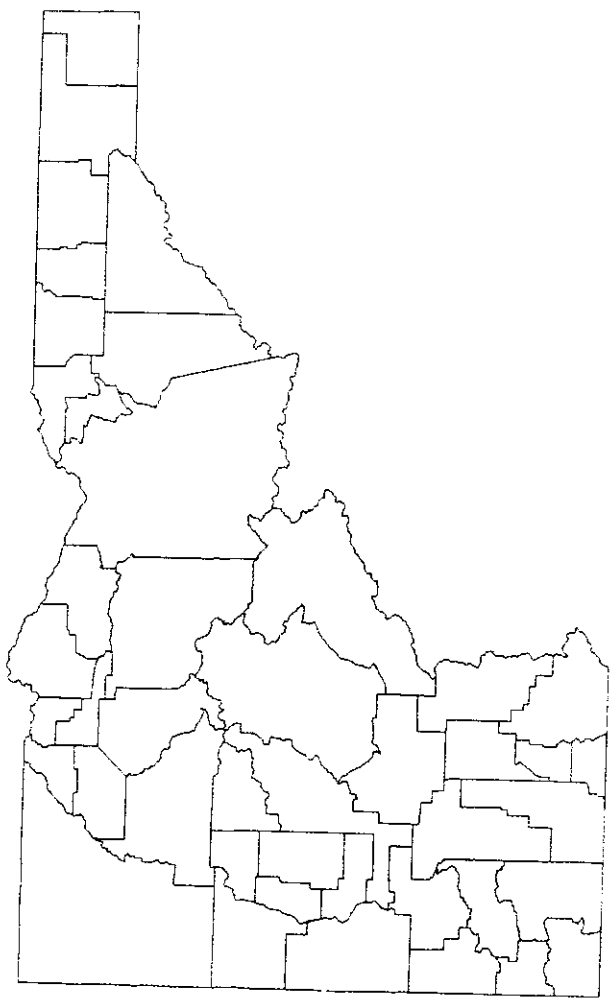
6. Find your county on the Idaho map below and color it in.

7. Use a pen or marker to mark about
where your city is located inside the
county you colored in.

8. If you live outside of Boise, mark Boise on
your map as well.

9. What part of Idaho is your city in? (circle one)

- | | |
|-----------|-----------|
| North | South |
| East | West |
| Northeast | Northwest |
| Southeast | Southwest |



Spelling Words

R-Influenced Vowel Patterns - *ire, ier*

Generalization: *i* combines with *r* to create r-influenced sounds and patterns. The *ire* and *ier* patterns come at the end of a word and represent the long *i* sound. Words that end in *ier* often have base words that end in *y* (cry -> crier).

ire

hire

tired

fire

spire

umpire

expire

ier

crier

flier

frier

pliers

drier

shier

Challenge Word: sapphire

Spelling Words

Short and Long - EA

Generalization: The *ea* pattern in CVVC words sometimes spells short *e*.

Long - ea

bead
dream
reach
steam
clean

Short - ea

bread
head
thread
dread
health
heavy

oddball

great

Challenge Word: measure

Spelling Words

Unaccented Final Syllables - en, on, an, ain

Generalization: The unaccented final syllable /en/ may be spelled different ways, but *-en* is the most common.

<u>-en</u>	<u>-on</u>	<u>-an</u>	<u>-ain</u>
heaven	ribbon	slogan	mountain
chosen	dragon	human	certain
forgiven	cotton	woman	bargain

Challenge Word: chieftain