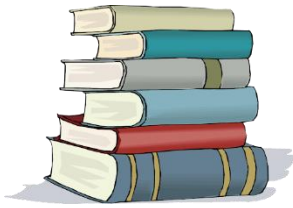


Book Report – September



I am so excited to begin book reports! We will have one book report each month where students will present a book they've read. Having students share their work with their peers increases motivation and confidence. It makes the work they are doing meaningful and shows them the value of their voice.

For September, students will be creating a *Flip Book*. Below, you will find detailed instructions along with a recommended timeline to help your child spread the work out over the month instead of rushing to get it done at the end.

September 1 st	1. Choose a book to read You may borrow a book from my classroom if you need to
September 4 th	2. Fill out the cover page of your Flip Book 3. Begin Reading
September 5 th – 17 th	4. Continue Reading 5. Fill out pages in your Flip Book as you read
September 18 th – 27 th	6. Finish reading your book 7. Decorate your Flip Book You will be presenting it in class, so make sure it looks great!
September 28 th	8. Put the finishing touches on your Flip Book 9. Get ready to present Practice presenting each page of your Flip Book to your parents, siblings, or pets.
September 29 th	10. Book Report Due

Frequently Asked Questions:

Q: *What kind of book should I choose?*

A: You can choose any book that interests you that you *haven't* read before. It can be a picture book, a chapter book, a graphic novel, etc.

Q: *Do I have to read the book all by myself?*

A: I encourage you to read your book out loud to a parent. That way, if you get stuck, they are right there to help you! If the book you chose is too hard to read on your own, I encourage you to choose a different book.

Q: *How will the book reports be graded?*

A: I have attached the grading rubric so you can see exactly how your report will be graded.

BOOK REPORT - FLIP BOOK

Page 1 – Cover Page

Write the title, author's name, and your name.
Make sure to use correct capitalization!

Page 2 – Characters and Settings

Fill in the characters and setting information as you read.
Many books have more than one character and setting, so make sure to include them all (or as many as you can fit on the page).

Page 3 – Favorite Part

Write down your favorite part and don't forget to tell my why it's your favorite. Example: *My favorite part was _____ because it made me laugh.*

Page 4 – Wonder Sentence

Write down a "wonder" you had while reading. Example: *I wonder why Sam doesn't like green eggs and ham.*

Page 5 – Book Review

Rate your book by coloring in the stars and then tell me why you gave it that rating.

Assembling your book:

1. Color the pages and cut them out.
2. Place them in order.
3. Staple across the long strip at the top.



Flip Book Grading Rubric

Name: _____ Book: _____ Date: _____

	1 <i>(below expectations)</i>	2 <i>(nearing expectations)</i>	3 <i>(meets expectations)</i>	Total Score
Report	The report is incomplete. Two or more of the pages are blank or missing.	The report is mostly complete. Some information is incomplete or missing.	The report is complete. There are no missing pages or information.	___ / 3
Grammar	Consistent capitalization and punctuation errors on all or most of the pages.	Punctuation and/or capitalization errors on some of the pages.	Proper use of capitalization and punctuation throughout the report.	___ / 3
Neatness	The pages are not colored and/or handwriting is not legible.	Coloring and/or handwriting is messy. Report looks “rushed” but is complete.	Nicely colored with neat handwriting that is easy to read.	___ / 3
Presentation <i>(We will work on learning this skill together)</i>	Presentation is not complete (child chose not to present).	Only some of the pages are presented.	Each page is presented with a clear voice.	___ / 3
Teacher Comments:				Overall Score